



The Mease
SPENCER ACADEMY

PE and Sport Premium Action Planner and Impact Evaluation 2020 - 21

Academic Year:	2020 - 2021	Total fund allocated:	£16,270	Date updated:	April 2021
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Key Indicator 1: The engagement of all pupils in regular activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation:
				18.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Introduction of daily 10/15 minute exercise in addition to PE time.	<ul style="list-style-type: none"> Identify a slot in timetable where a short active session can be implemented. Purchase resources, eg Sticky Kids, CD, Yoga online, regular use of Trim Trail, BBC super movers, 	£1000	Observations during daily exercise slot Observations during daily mile slot Observations at lunchtimes – children more physically engaged in activities and having fun! Improved cycling/scooting skills More children cycling/scooting to school	
Introduction of the daily mile	<ul style="list-style-type: none"> Register for Daily Mile Inform parents of participation Create route and risk assessment Train children 	No cost		
Further opportunities for children to be active during the lunch period.	<ul style="list-style-type: none"> Introduce a sports club x 1 weekly ran by DCCT. Open up 'trim trail' Purchase variety of equipment for lunchtime use: <ul style="list-style-type: none"> Bikes/scooters (plus storage) Dolls prams (to enable chn to take babies for a walk at lunchtime) 	£2000		

	<ul style="list-style-type: none"> - Additional equipment for outdoors, eg, balls, basket ball hoop, skipping ropes, hoops etc. - Music station/stage 			
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>To introduce range of sports clubs for pupils.</p> <p>Celebrate children's sporting achievements.</p> <p>For one lesson per week to be taught by a highly skilled PE coach.</p>	<ul style="list-style-type: none"> • Using range of facilitators, set up a variety of clubs for Y1 and Rec pupils. • Arrange taster sessions. • Share information with children and parents. • Keep record of attendance. • Introduce half termly PE medals. • Use relevant REFLECT certificates to celebrate sporting achievements. • Work with DCCT coach to plan overview for PE. • Introduce Sports Day. 	<p>No cost</p> <p>£100</p> <p>£3500</p> <p>£50 medals</p>	<p>Club registers</p> <p>Observations/photos from clubs</p> <p>Talking to staff, chn and parents</p> <p>Record of REFLECT certificates</p> <p>Sports Day plan and feedback from children and parents</p> <p>Feedback from children re lessons with coach</p> <p>Feedback from coach & staff</p>	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
<p>Sign up for South Derbyshire Sports Partnership.</p> <p>Introduce Physical Literacy.</p> <p>Buy scheme of work.</p>	<ul style="list-style-type: none"> • Pay affiliation fee. • Support from SDSP to introduce Physical Literacy. • Investigate range of schemes and select most suitable for The Mease. • INSET day to introduce new scheme. • Improve the quality of curriculum plans to ensure that they: 	<p>£1500</p> <p>£690</p> <p>£1525</p>	<p>Receive termly reports.</p> <p>Improved participation in PE</p> <p>Enhanced, inclusive curriculum provision</p> <p>More confident and competent staff</p> <p>Enhanced quality of teaching and learning</p> <p>Improved standards</p> <p>Positive attitudes to health and wellbeing</p> <p>Improved behaviour and attendance</p> <p>Improved pupil attitudes to PE</p>	<p>Links with SDSP schools.</p>

	<ul style="list-style-type: none"> - Provide appropriate breadth and balance - Ensure appropriate progression of skills - Promote a sense of enjoyment and appreciation of the benefits of physical health 		<p>Positive impact on whole school development</p> <p>Ensuring strong sustainable, effective links to Olympic/Paralympic values</p> <p>Increased capacity and sustainability</p> <p>Good quality lessons begin delivered</p> <p>Staff feedback from questionnaires</p> <p>All staff confident in delivery of PE curriculum</p>	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Children take part in Yogabugs programme to reduce stress and anxiety and improve mental health	<ul style="list-style-type: none"> • Book Yogabug sessions for Autumn term 20 • Chn and teachers to participate in Yogabug sessions 	£1530	<p>Yoga helps children:</p> <ul style="list-style-type: none"> - Manage their emotions - Improve concentration - Improve behaviour - Improve balance, co-ordination and core strength - Feel calm and relaxed 	
Improved resources for PE lessons	<ul style="list-style-type: none"> • Purchase additional equipment, eg, range of balls, extra mats, benches, gym equipment, athletics equipment 	£1400	<p>Pupil engagement levels in PE lessons</p> <p>Improved resources</p>	
Provide a choice of before/after school sporting activity clubs.	<ul style="list-style-type: none"> • See above (key indicator 2) 	n/a	<p>Curriculum planning</p> <p>High quality planning</p> <p>Support for G & T and SEND pupils</p>	
Introduce 'Orienteering'.	<ul style="list-style-type: none"> • Have a permanent course installed on site. • Portable controls to be purchased. • Twilight training for staff. 	£970	<p>Audit of PE equipment</p> <p>Improved wellbeing</p>	
Introduce Forest Schools to encourage outdoor learning.	<ul style="list-style-type: none"> • Training for a TA to become a L3 accredited Forest School leader. • Set up area in school grounds for Forest schools. 	£1000 £1000	<p>Children engaging in social situations that involve creative thinking, group problem solving activities and life-long learning outdoor skills (Forest Schools)</p>	
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Liaise with cluster schools/Spencer Academies Trust schools to organise an intra-school event.	<ul style="list-style-type: none"> Competitions/festivals for EY/KS1 to be signed up for through sports partnership and DCCT. Through links with local schools/Spencer Academies Trust schools, arrange additional competitive opportunities 	n/a	Register of extra-curricular sports clubs Entry to competitions Increased pupil participation Extended provision Improved positive attitude to health and wellbeing Ensure strong, sustainable, effective links to Olympic/Paralympic values Increased self-esteem and confidence of the children from competition opportunities	

Key Milestones

	School Results			
	2021	2022	2023	2024
Foundation Stage 2				
Children meeting the Early Learning Goals in Physical Development				
Key Stage 1				
Children taking part in 'physical' extra curricular clubs and activities				
Children who can run half a mile in under 10 minutes by the end of Year 2	n/a			
Children who can run half a mile in under 15 minutes by the end of Year 2	n/a			
Number of inter-school events and/or competitions				
Key Stage 2				
Children taking part in 'physical' extra curricular clubs and activities	n/a	n/a		
Children who can run half a mile in under 10 minutes by the end of Year 4	n/a	n/a	n/a	
Children who can run half a mile in under 15 minutes by the end of Year 4	n/a	n/a	n/a	
Number of inter-school events and/or competitions	n/a	n/a		

Link to government guidance: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>