Remote Education 2020/21 Overview for Parents

Introduction

In September 2020, we returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class or the whole school, will need to self-isolate for a period of time.

This meets the expectations set out in the DfE guidance 'Remote Education Support.'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

Overview

Following consultation with parents and reviewing the work that engaged the children during the summer lockdown, we have put in place a plan for remote learning. This will enable all children (who are fit and healthy) to continue with their education should a period of isolation be necessary. This can be read alongside our Remote Education Policy.

A typical day for this age involves a lot of play – often child initiated. Whole class learning time is always kept short and snappy and individual learning jobs are not lengthy either. Typical attention span is 3 – 5 minutes per year of a child's age so, aged 5 years, we would expect children to concentrate for between 15 and 25 minutes. We have taken this into account when considering what remote learning will look like for our pupils.

Whole class/school remote learning

1. Weekly REFLECT sheets (similar to the homework REFLECT sheets) will be shared, providing learning across the curriculum.
2. You will receive at least 2 pre-recorded videos a day (phonics and maths focus).
3. Twice a week (on a Monday and Friday), we will meet all the children in a zoom session so they see their teachers and their friends.
4. We will also provide a list of further recommended resources.

Weekly overview

In addition to the weekly REFLECT sheet, each week will follow this pattern:

Monday: pre-recorded phonics and maths videos, story of the week, live zoom session
Tuesday: pre-recorded phonics and maths videos, art activity
Wednesday: pre-recorded phonics and maths videos, PE lesson
Thursday: pre-recorded phonics and maths videos, singing & signing
Friday: pre-recorded phonics and maths videos, live zoom session

We will avoid any activities that need printing but please remember that you have the phonics and maths packs sent in the Autumn term.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Platform

The school will use Class Dojo for the above remote learning where each class will have their own page. This, as usual, will also be our main platform for sharing information.

Pre-recorded Lessons

The pre-recorded phonics and maths lessons will follow a similar structure that we use to deliver lessons in school. Each lesson starts with a recap activity that is designed to activate prior learning and give an opportunity to practice key skills. The next part of the lesson introduces and explains new content, moving on to guided practice. Finally children are encouraged to practice what they have learnt independently and then review and reflect on their learning. Lessons may be offered to the whole class or to smaller groups.

In addition, there will be further pre-recorded activities – for example, stories, art activities and singing/signing activities.

Overview of additional resources for both class and remote learning

In addition to lesson plans and resources posted on Seesaw and Dojo, you can access the following online platforms and resources:

- Maths – Number Blocks, School Jam
- Reading – Oxford Owl online scheme
- Writing – Literacy Shed
- Foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy
- IT – Purple Mash

SUBJECT	WEB LINK	DETAIL
MATHS	https://whiterosemaths.com/homelearning/ (Reception and Y1) https://www.bbc.co.uk/bitesize/subjects/zjxhfg8 (Y1 only)	Daily Maths work encourages children to develop secure number knowledge and fluency. Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions. For Y1 you may also use the bbc bitesize resources.
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/	Reading is everything. Read as much as you can at home. Children can to read from their own reading book or download and read a free e-book from Oxford Owls- please follow the link to register. Your child's book band should be recorded in their planner. Please message your child's teacher if unsure.
FOUNDATION SUBJECTS	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/ https://www.purplemash.com/sch/themeasespencera	Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra. Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning. Use your Purple Mash account to do some great IT work.

uyewThe Oak National Academy
The 'teaching content may also be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom 'each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback
Pupils can send any completed work to teachers via Seesaw or Dojo. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents
Parents are able to contact teachers via Class Dojo or Mrs Hart via email. Feedback will be provided if required. We will aim to respond within 48 hours.

Where a pupil is self-isolating on medical grounds for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted by a member of our pastoral team on a weekly basis and support offered as necessary.

Safeguarding
Please refer to Child Protection and Safeguarding Policy and Remote Education Policy for information about staying safe online.

Data protection and sharing personal data
When accessing personal data, all staff members will only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure
All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements
Our approach to remote education will be reviewed by the Principal as and when updates to home learning are provided by the government.

Links with other policies
This policy is linked to our:
- Remote Education Policy
- Behaviour Policy
- Child Protection and Safeguarding Policy
- GDPR policy
- IT and Online Safety Policy
- Staff Code of Conduct