



SEND INFORMATION REPORT ADDENDUM FOR COVID 19

There have been significant changes within our school following the outbreak of Coronavirus (COVID-19) across the country. Many young people are now at home and staffing is likely to be significantly affected through illness and self-isolation. Despite the changes, the academy's approach to Special Educational Needs is fundamentally the same.

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend. Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

We are now operating a Stay at Home School Model. This addendum sets out changes to our SEND Information Report in line with advice from the government and the local authority, it should be read alongside the original SEND Information Report 2019-2020. Only items that have required amending are included.

| Section Number | Amendments made |
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| 4. How will I be consulted and involved in my child's education? Arrangements for consulting parents. | The teacher will contact parents on a regular basis to discuss and review how the pupil is accessing activities that have been set during Stay at Home school. Parents will be invited to share their views and opinions and are able to submit work and comments via Class Dojo. |
| 5. How will my child be consulted and his/her views be considered? Arrangements for consulting young people and involving them in their education. | A weekly menu of learning activities for the child to access will be provided. Individual guidance will be provided for children with SEND regarding expectations on work to be completed. Teachers will provide feedback on the work submitted electronically, children will be given the opportunity to respond. Where appropriate the teacher will hold video conferencing sessions or speak to the child on the phone to gather their views. |
| 6. What are the arrangements for assessing and reviewing my child's progress? Will I be involved and consulted? | Teachers will continue to review and update individual learning plans and share these with parents. Plans will be sent electronically and the teacher will review with the parent and child via telephone or video conferencing. Individual Learning Plans are created using specialist software (Edukey) this enables the SENCO to review targets set and outcomes as part of her ongoing monitoring of progress. |
| 7. How will we support your child when they are leaving this school? OR moving on to another class? Arrangements for supporting transitions. | Information will be shared with your child's next teacher electronically and via telephone or video conferencing if required. We recognize that transition may be particularly challenging following an extended period away from school and children may need additional preparation and reassurance. We will provide information to your child in a variety of formats: <ul style="list-style-type: none"> • Videos of your child's next teacher reading a story and talking to camera • Information about what to expect in the format of social stories • Social stories will include dealing with worries about returning to school. • Photos of key people and classroom where possible |



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| | <p>We also recognize that parents may have additional worries and concerns due to not being able to attend open days or events in the usual way. Parents will be able to discuss any concerns they have with the class teacher and/or SENCO via telephone as part of the transition planning process.</p> |
| <p>8. What are the different approaches to teaching children with SEND? How will the teaching be adapted for my child with SEND?</p> | <p>Teachers will continue to set work and activities for children to work on at home. The focus will be on practicing key skills and revising previous learning. Teachers will also continue to set targets as part of the individual learning plan and will provide activities and resources to support parents to work on these at home.</p> |
| <p>9. What adaptations are made to the curriculum and learning environment for children with SEND?</p> | <p>We recognize that the amount of work/activities that can be completed at home will vary from family to family.</p> <p>Teachers will provide activities that are adapted to meet the needs of pupils with SEND.</p> <p>Online learning programmes will provide tailored support for specific learning needs.</p> <p>Parents are encouraged to prioritise health and wellbeing and activities that are enjoyable for their child.</p> |
| <p>10. What is in place to improve the emotional and social development of my child</p> | <p>We have provided materials designed to inform and reassure children about the Covid-19 outbreak and information for parents and children on how to manage anxiety.</p> <p>Teachers will make weekly wellbeing checks for each child.</p> |
| <p>14. Who are the other people providing services to children with an SEND in this school? How does school involve other professional bodies?</p> | <p>We will continue to work with health and social care and other professional bodies as appropriate.</p> <p>Meetings will be held via telephone or video conferencing.</p> <p>Any referrals that are required will be submitted in the usual way.</p> <p>For any pupils with an EHCP a risk assessment will be conducted and used to inform any decision about attending school as a vulnerable pupil or remaining at home. This will be done in consultation with relevant professional bodies.</p> |